SCHOOL DISTRICT OF CL. FIELD TRIP REQUI April 19, 2012 1. School Requesting: Heming Islanz High School 2. Transportation (Check One): School Bus(s) _____ Private Vehicle(s) _____ Commercial Carrier ____ Other ____ If Commercial Carrier or Other, please state type: _______ 3. Trip(s) overnight: Yes \(\subseteq \text{No} \(\subseteq \text{Trip(s) out-of-state: Yes} \) No \(\subseteq \text{Volume No} \) 4. Dates of Field Trip*: 4/20 - 4/21 Destination*: KISSI mmee

* For School Buses...if more than one bus is requested, reference bus request form. 5. Group Taking Trip: Boys Weight I Fing Team 6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. 7. Educational Value of Field Trip: Bys State Weight Iting meet 8. Supporting SSS Benchmark(s) with Narrative(s): Number of Chaperones*: 9. Number of Students*: / U 10. Cost Per Student: __ Budget Code or Source to be charged: (example: Internal Accounts, 5100-331, Athletic Departments) Returning Time*: 9:00 fm (4-21-12) 11. Departure Time*: 10.00 Am All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division Director or Supervisor. If school buses are being used, the transportation request form should be attached. School bus

requisition numbers for each request form are to be listed below.

Bus Requisition Number(s):

Secondary Education

Teacher, Team Leader, Department Head, Etc.

Principal

District Office Approval

SEC-1-2723 E. 4/14/2011

APPROVED Melefor

PENDING BOARD APPROVAL April 19, 2012

SCHOOL DISTRICT OF FIELD TRIP R

1. Sch	School Requesting: OPUS		
	Transportation (Check one): School Bus/s Automobile/s Commercial Carrier If commercial or other, state type:		
	Trip(s) overnight: yes no Trip(s) out-of-state: yes no		
	Dates of Field Trip*: May 2-4th Destination*: PARRIS Island, 5.C. *For school buses if more than one bus is requested, reference bus request form.		
5. Gro	Group Taking Trip: NJRofc		
	If using private vehicles, list drivers you wish to designate as Agents of the gent of the Board Form.	Board and attach the necessary	
7. Edu	Educational Value of Field Trip: Motivation of Confe	idence	
		· ·	
8. Sup	Supporting SSS Benchmark(s):		
10. Cos	Number of Students*: Number of Chaperones*: Cost Per Student: Budget Code or Source to be charged: (Examples: Internal Accounts, 5100-331, Athletic Departments Departure Time*: 2 pm 5/2 . Returning Time*: 4 pm		
TI bu	All county policy and school directives have been reviewed and compliance. This form should be submitted to the appropriate Instructional Division Disbuses are being used, the transportation request form should be attached. Submitted for each request form are to be listed below.	rector or Supervisor. If school	
Bus Req	Requisition Number/s:		
MIS12723	MAR 28 2012 Principal District Office	Leader Department Head, Etc. Approval	

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District Office Approval

SCHOOL DISTRICT OF CLAY COUNTY FIELD TRIP REOUEST

1/11/
1. School Requesting: KHE
2. Transportation (Check One): School Bus(s) Private Vehicle(s) Commercial Carrier Other If Commercial Carrier or Other, please state type: 3. Trip(s) overnight: Yes No Trip(s) out-of-state: Yes No
3. Trip(s) overnight: Yes V No Trip(s) out-of-state: Yes No V
4. Dates of Field Trip*: June 8-9, 2012 Destination*: Orlando * For School Busesif more than one bus is requested, reference bus request form.
5. Group Taking Trip: KHE Safety Patrol
6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the ne Agent of the Board form.
7. Educational Value of Field Trip: See, attached
8. Supporting SSS Benchmark(s) with Narrative(s): See attached
- Supporting SSS Solidarian (c) Will Train (c)
9. Number of Students*: 35 Number of Chaperones*: 30
10. Cost Per Student: Budget Code or Source to be charged: (example: Internal Accounts, 5100-331, Athletic Departments)
11. Departure Time*: 12:00pm Returning Time*: 8:30pm
All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division Director or Supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be listed below.
Bus Requisition Number(s):
Teacher, Feam Leader, Department Head, Etc. Principal

ASSISTANT SUPERINTENDENT FOR HISTPUCTION

SEC-1-2723 E. 4/14/2011

KEYSTONE HEIGHTS ELEMENTARY SCHOOL"Where Every Kid Is A Winner"

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MARY S. MIMBS Principal

ANGELA M. GENTRY Assistant Principal



MELBA B. JOHNSON Guidance Counselor

CODY M. CLARK Guidance Counselor

February 23, 2012

To Whom It May Concern:

Keystone Heights Elementary School's Safety Patrol is planning to travel to Orlando on June 8th and 9th in honor of their hard work and dedication. The students will visit Rain Forest Café & Discovery Cove. By selecting sights to visit that are fun and educational, we hope we can reward the students and at the same time educate through exciting hands-on activities.

We are traveling by school bus and will be leaving from KHES on June 8th at 12:00 noon. We will be returning to KHES on June 9th at 9:00 pm. We have three staff members, two administrators and several parents as chaperones. In addition, several more parents will follow the school bus in their private vehicles. We will visit Rain Forest Café on June 8th and Discovery Cove on June 9th, both in Orlando, Florida. We will stay overnight on June 8th at the Holiday Inn Hotel, which is located close to both attractions. We will use a school bus to travel to and from each destination. Our funding source is from Internal Accounts, Safety Patrol.

The following benchmarks will be addressed on our visit to Orlando:

SC.B.1.2.1

Student knows how to trace the flow of energy in a system (e.g., as in an eco system).

SC.C.2.2.3

Student knows that the more massive an object is, the less effect a given force has.

SC.F.1.2.3

Student knows that living things are different but share similar structures.

SC.F.2.2.1

Student knows that many characteristics of an organism are inherited from the parents of the organism but that other characteristics are learned from an individual's interactions with the environment.

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SC.G.1.2.2

Student knows that living things compete in a climatic region with other living things and that structured adaptations make them fit for an environment.

SC.G.1.2.5

Student knows that animals eat plants or other animals to acquire the energy they need for survival.

SC.G.2.2.1

Student knows that all living things must compete for Earth's limited resources, organisms, best adapted to compete for the available resources will be successful and pass their adaptations (traits) to their offspring.

Please approve this request for our Safety Patrol to travel over-night to Orlando, Florida.

Sincerely,

Mary S. Mimbs Principal

MSM/jlg